



Core Values

- Excellence and Innovation in Teaching and Learning
  - Respect for Every Individual
  - Collaboration and Community

Employment  
Opportunities  
Listed on  
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## SUPERINTENDENT'S BULLETIN

*The Superintendent's Bulletin is typically posted on the Lincoln Public School website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

Dear Lincoln Public Schools Faculty, Staff and Community Members,

I encourage everyone to visit the District Art Show that will take place in the Hartwell Building (Ballfield Road, Lincoln, MA) May 15-23. This annual event showcases the talent of our Hanscom and Lincoln students!

The formal reception will take place on Thursday, May 18 from 4:00-6:00 p.m. in the lobby of the Hartwell Building.

This is a special opportunity to visit with the art teachers and the many Hanscom and Lincoln students and their families who attend.

All the best,

*Becky*

Lincoln Public Schools  
Presents

### The District Art Show

May 15 – 23, 2017

7:30 AM – 5:30 PM Weekdays

Lincoln Campus - Hartwell Building - Multipurpose Room



Opening Reception  
Thursday, May 18th  
4:00 – 6:00 PM  
Hartwell Building  
Refreshments will be served.

Artwork by Laniyah Kelly  
7<sup>th</sup> Grade, Hanscom Middle School

## District Calendar of Upcoming Events

- Thursday, May 11 . . . School Committee Meeting  
7:00 p.m. **Donaldson Room, Town Hall**
- Monday, May 15 – . . . District Art Show – Lincoln Campus, Hartwell Building  
Tuesday May 23 Weekdays from 7:30 a.m. - 5:30 p.m.
- Thursday, May 18 . . . District Art Show Opening Reception  
4:00 – 6:00 p.m. – Lincoln Campus, Hartwell Building
- Wednesday, May 31 . . . Superintendent's Office Hours  
8:00 a.m. - 10:00 a.m.

### **Grade 8 Graduation Dates:**

**Hanscom Middle School – Wednesday, June 14, 2017**  
**Lincoln School 5-8 – Thursday, June 15, 2017**

**Last Day of School for All Students – Hanscom and Lincoln Campus**  
**Friday, June 16, 2017 – Half Day of School**

## News and Information

To share information with your colleagues, please email Janice Gross at [jgross@lincnet.org](mailto:jgross@lincnet.org)

## Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dlRDxZ>



Hello Lincoln Education Friends,

Noticing the upcoming showing of "Screenagers" at Brooks, I thought that I would let you know that deCordova's exciting main exhibition for fall 2017/ winter 2018 is *Screens: Virtual Material*.

As described fully on our website <https://decordova.org/art/exhibition/screens-virtual-material>, "the exhibition features work by artists who address how our vision, behavior, and beliefs are shaped by the ubiquitous nature of screens." We are in the process of developing a range of programs for parents, teachers, schools, and the public around the many important topics that were raised by the presence of screens in the lives of children and adults, and in schools and museums.

We invite you all into the conversation and would be pleased to work with administrators, teachers, parents, or students who are interested.

Feel free to pass this on to anyone you think might be interested.

Best,  
Julie

**Julie Bernson** | Deputy Director for Learning and Engagement  
**deCordova Sculpture Park and Museum** | 51 Sandy Pond Road, Lincoln, MA 01773 | T 781.259.3649

## From EDCO – Summer Courses

For registration information, click <https://goo.gl/6ic2FS>.

Did They Really Get It? Web Tools to Help with Assessment - online 6/26 - 7/31  
Digital Storytelling to Enhance Student Literacy - online 6/26 - 8/28  
Extreme Makeover: Design a Thematic Unit for Foreign Language - 6/26  
Scaffolding Content for ELLs and All Learners - 6/29\  
Lindamood Phoneme Sequencing (LiPS) - 7/10  
Using Film to Help Students Learn Regional Characteristics of Spanish - online - 7/10 - 8/21  
Using Movement as a Major Player in the Learning Process - 7/10  
Designing Curriculum Based on Original Documents and Artifacts at the Museum of World War II - 7/11  
Walking in an ELL's Shoes - 7/12  
Mindfulness in the Classroom - 7/18  
Teach the Writing Process: Equip Your Students to Write Effectively with Confidence, Purpose, and Enjoyment - 7/18  
Managing Challenging Caseloads for Occupational Therapists: Putting the Fun Back in Function - 7/24  
Wilson Reading System Introductory Workshop - 7/24  
Wilson Reading System Level One Certification - SY -18, Start up TBA  
Successful Inclusion in the Arts Classroom - 7/31  
Book Backdrops - Connecting Historical Fiction Children's Literature and Primary Sources from the Library of Congress - 8/1  
Fostering Mathematical Practices in English Language Learners and Students with Disabilities - 8/8  
Supporting Self-Regulation in Early Childhood - Seven Teaching Practices to Build a Strong Foundation in PreK & K - 8/8  
Common Misconceptions, Misunderstandings, and Mishaps in the Spanish Language - 8/9  
MA SEI Teacher Endorsement Pre-K and K - 9/26



## INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

### *Summer 2017 IDEAS courses* *IDEAS 25-hour (2 credits) course*

#### **Section A**

#### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** July 11, 13, 18, & 20, 2017  
**Instructors:** JoAnne Kazis and Johnny Cole  
**Location:** Needham High School  
**Deadline for Registration:** June 10, 2017

8:30 am – 3:30 pm

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*Professional Development, EDCO IDEAS, Continued*

## **Section B**

### ***IDEAS 1 Anti-Racist School Practices to Support the Success of All Students***

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

**Course dates:** August 1, 3, 8, & 10, 2017 8:30 am – 3:30 pm  
**Instructors:** Susan Allen and Jen Vautour  
**Location:** EDCO Collaborative, Bedford MA  
**Deadline for Registration:** July 1, 2017

## ***IDEAS 12.5-hour (1 credit) courses***

### ***Strategies for Examining and Addressing the Academic Achievement Gap***

This course provides participants with an opportunity to explore concepts of racial identity development, micro-aggressions, and colorblindness. Research by Derald W. Sue, Ron Ferguson, and others is highlighted. Participants will examine how race, ethnicity, and racism influence academic achievement. Participants will develop culturally proficient skills and identify successful strategies that promote excellence and equity in the educational environment.

**Course dates:** July 24 & 26, 2017 8:30 am – 3:30 pm  
**Instructors:** Claudia Fox Tree and Jennifer Wolfrum  
**Location:** Lincoln-Sudbury Regional High School, Conference Room B  
**Deadline for Registration:** June 10, 2017

### ***Difficult Conversations: Talking About Race and Racism with Students, Colleagues, and Parents/Guardians***

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

**Course dates:** June 27 & 29, 2017 8:30 am – 3:30 pm  
**Instructors:** Paula Martin and Rebecca Smoler  
**Location:** Lincoln-Sudbury Regional High School, Conference Room B  
**Deadline for Registration:** June 1, 2017

*Courses with insufficient enrollment will be cancelled.*

For more information or answers to any questions contact  
[kthomsen@edcollab.org](mailto:kthomsen@edcollab.org) or [jbagni@edcollab.org](mailto:jbagni@edcollab.org)

## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

If no job is posted on the website, please contact the administrator listed after each position noted below.

### Current Openings

#### Hanscom Primary School

• **Gr2 Instructional Assistant**, 12.5 hours per week. Start Date: Immediately through the end of the school year – non-benefits eligible. Compensation: \$17.42 per hour.

Contact Kristen St. George, Principal at 781-274-7721 or x 6300 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Hanscom Middle School

• **Gr7 Science Teacher**. Starting date: August 28, 2017. Compensation based on education and experience. Deadline to apply: Friday, May 26, 2017.

Contact Eirch Ledebuhr, Principal at 781-274-7720 or x 7300 or via email at [ledebuhre@lincnet.org](mailto:ledebuhre@lincnet.org).

#### Preschool at Lincoln

• Extended Day Assistant, Friday afternoons from 12:15-4:15 p.m. Start date: Immediately. Compensation: \$22.04 per hour. Non-benefits eligible.

• Special Education Tutor. Immediately – end of school year.

Contact Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org)

### Lincoln Extended School Year (ESY) Openings See March 29 or April 5 Bulletin for Complete Details <http://www.lincnet.org/superintendentbulletin>

- Preschool ESY Lead Teacher
- Preschool ESY Teacher
- Preschool ESY Substitute Tutors
- Preschool ESY Tutors
- ESY Tutors
- ESY Substitute Tutors
- Lincoln ESY Teacher

- Hanscom ESY Teacher
- ANTICIPATED – Hanscom ESY Tutor
- ESY Occupational Therapist
- ESY Physical Therapist
- ESY/Nurse

For questions on any of the ESL openings listed above, contact Scott Dixson at 781-724-7720, X7452 or via email at [dixsons@lincnet.org](mailto:dixsons@lincnet.org).